**Mini-Lecture 2 Worksheet**

**Directions:** Complete the top part of this sheet and bring it with you to class on Tuesday.

**Possible Terms**

1.

2.

=======STOP! – we will complete the rest of this in our next class========

Get with a partner from a different field. Share your two terms and give a very brief explanation of each. Each of you should answer the following questions about your partner’s terms:

1. Which sounds more interesting?
2. Which sounds easier to understand?

**Chosen Term:**

**Formal Definition**

Write out 3-part definition. Mark message units, primary stress, reductions, and linking.

**Possible Strategies to Expand Definition and/or Make the Content Relevant**

List what strategies you will use to expand your definition. See pp. 53-54 in *Communicate.* You must use at least one of these strategies. Explain how you will use that strategy.