

## Language, Teaching, Culture

**Directions:** In ESL 506 we will work on language skills, teaching skills, and cross-cultural skills to help you prepare for teaching in the U.S. classroom. With a partner, examine the utterances below and determine if the TA has made a *language* mistake, a *teaching* mistake, or a *cross-cultural* mistake and then correct the mistake.

1. “I, ugh, would like to, ugh, introduce myself first. I am from China and, ugh, I am a graduate student in, ugh, Civil Engineering.”

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_

2. “It’s a very happy thing to share this course with you and I hope we can all become good friends.”

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_

3. TA writes name and email on the board in very small writing.

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_

4. TA does not make eye contact with students and looks down during the discussion.

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_

5. “If you have any [pause] problems, I’m available during [pause] office hours on Wednesday after class. [pause] Or you can email me to set up another time.”

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_

6. The TA stands in the same spot or sits in a chair behind a desk the entire class.

**Type of mistake:** \_\_\_\_\_

**Correction:** \_\_\_\_\_

\_\_\_\_\_